



## ROY Program Profile Cheat Sheet

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### Program Overview

- Program name:
- Primary program contact person
  - Name:
  - Title:
  - Phone number:
  - Email:
- Best way to contact: *(pick one option)*:
  - Email
  - Phone
  - Website
- Program service(s) or area(s) *(pick up to five options)*:
  - Family Services
  - Juvenile Justice
  - Summer Camps
  - Faith & Spirituality
  - GLBTQ
  - Drop-In Services
  - Runaway Services
  - Abuse and Neglect
  - Foster Care Support
  - Before- and After-School Services
  - Homework Support
  - Academic Enrichment
  - Schools, K-12
  - GED Programs
  - College Access Program
  - Adult Learning
  - Career Exploration & Placement
  - Job Training
  - Internships
  - Mentoring
  - Sports & Recreation
  - Physical Health
  - Sexual Health
  - Mental Health
  - Volunteerism
  - Leadership
  - Arts & Culture
  - Parks
  - Libraries

### Program Details

- Ages served *(pick multiple options)*:
  - 0-3
  - 4-6

- 7-10
- 11-13
- 14-18
- 19-21
- 22 and older
- Parents
- Families
- Geographic area served (*pick multiple options*):
  - Indianapolis – Whole County
  - Indianapolis – Center Township
  - Indianapolis – Decatur Township
  - Indianapolis – Franklin Township
  - Indianapolis – Lawrence Township
  - Indianapolis – Perry Township
  - Indianapolis – Pike Township
  - Indianapolis – Warren Township
  - Indianapolis – Washington Township
  - Indianapolis – Wayne Township
  - Boone County
  - Hamilton County
  - Hancock County
  - Hendricks County
  - Johnson County
  - Morgan County
  - Beech Grove
  - Speedway
- Program hours:
- Program calendar (*pick one only*):
  - Year-Round
  - Summer
  - School Year
  - Other
    - Description:
- Program approach to youth service (*pick up to two options*):
  - Treatment/Remediation
  - Prevention
  - Development/Preparation
  - Engagement/Leadership
- Brief description of program (*150 word limit*):
- Core youth developmental outcomes of the program (*pick up to two options*):
  - **Education & Learning** - Youth participants expand their intellectual ability, achieve academic success and graduation, and gain access to post-secondary education options.
  - **Leading & Serving** – Youth participants explore active citizenship through volunteerism, philanthropy, leadership skill development, or advocacy.
  - **Physical Health & Recreation** – Youth participants are physically active, learn about healthy behaviors, or have an opportunity to participate in recreation and sports activities.

- **Social & Emotional Health** – Youth participants have ongoing support to develop social skills, the ability to work and communicate well with others, or skills for their emotional and psychological well-being.
- **Career Exploration & Vocational Readiness** – Youth participants learn about different career options, gain the skills they need to be employable, or prepare for specific professional paths.

### **Cost or Fees**

- Cost or Fees:
- Financial Assistance Available:

### **Special Services**

- Non-English Language Services:
- Services Available for Youth with Physical Disabilities *(50 word limit)*:
- Services Available for Youth with Developmental Disabilities *(50 word limit)*:
- Is this program open to all youth in your targeted geographic area?
- If NO, which populations is the program designed to serve? *(pick up to three categories)*
  - Female only
  - Male only
  - Children of Incarcerated Parents
  - Drop out
  - Homeless/Transient
  - Immigrant
  - In foster care
  - Involved with juvenile justice system
  - LGBTQ
  - Limited English speaking
  - Low income
  - Migrant
  - Physical or Learning Disabilities
  - Pregnant or Parenting Youth
  - Other
    - Description